



### **The Italian overview**

When it all started, Celebrating Education turned out to be an appealing event for our team of Italian students and teachers masterfully guided by Mrs Enza Armiento, our colleague who firmly believed in the value of such a European project. She suddenly understood she was going to give action to a new teaching and learning adventure in our establishment Liceo Roncalli.

The first LTTA took place, indeed, in our town in February 2017. The different activities focused mainly on the process of the Italian School System and the contribution of Italian art to our wider European heritage. Some plays and short documentary films were shown in order to invite all participants to think over the relevant themes of the project. That first mobility was considered a good beginning by all participants and it paved the way to the next steps of the Erasmus+, the activities to be carried out by all partners and the future meetings already planned in the different countries involved.

The first transnational project meeting in Ireland was definitely essential for both the *a priori* activity plan and the major agreements among the school partner representatives. The main points on the agenda regarded the setting up of a blog, a heritage card game which was later made by the Belgian teacher Eva, then given to partners during our LTTA in Sintra, Portugal in May 2019 and used as a memory game during our latest mobility in Leuven, Belgium in the month of October. We are all looking forward to our next and final mobility in Ireland next March 2020. The students involved over the past years expressed their deepest appreciation on the great opportunity this project has given them, allowing also pupils to improve their language skills, meet new partners, visit other nations and boost their education.

The idea of a WhatsApp group was of great help for the partners' communication who could swap information, links, photos and videos faster than scheduled. Our Interim Progress Report, with the undertaken project work, was documented and sent to our National Agency by February 2019, which was fully approved to our great satisfaction. We can definitely state, in the end, that projects like these should be favoured more and more in order to increase the students and teachers' personal and educational benefit, considering how significant the project's impact has been on them. A special thanks to all school partners for their contribution and cooperation.

*Antonio de Michele*